

FACTS ON
FICTION

Training Manual

1

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Birmingham, Alabama

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-----INTRODUCTION-----

This manual is designed to provide you, the reviewer, with guidelines through the reviewing process. Sometimes it can be difficult to discern what information is necessary to include in your review. This manual is divided into every single category and subcategories of the review. There are definitions and examples of each subcategory to help you understand exactly what to make note of.

It is designed to show you exactly how to format your review. When the website asks you to provide detail, please provide specific quotes or an explanation of the content. Please take note of the spacing and formatting because this is exactly how we wish for your review to be formatted upon submission.

- 1) It is important to answer every question in the review.
- 2) Please remember to explain the passage from the book after the page #.
- 3) Please watch out for crossover categories. If you come across material that could fall under two different subcategories choose the best category so that it is mentioned only once in the review.

Thank you again for your work on
Facts on Fiction!!

-----Positive Elements-----

Please notice the space between the initial explanatory paragraph and the actual citations. That space is intended to provide a better appearance of the citations and to follow the flow of other categories.

Please notice that it is one p for page with a period. (Example: p.) Please do not use the following in reference to page numbers: pp, page or pages. In order to create consistency throughout all of the categories, we ask that you use the simple letter p and a period.

A brief description of the subject matter before you begin to list page numbers is optional. If you choose to write a short commentary, make sure that it is factual and does not express personal feelings or emotion.

Create a concise list of the positive elements. Do not break them up into sub-categories. Even though this is an important section of the review, we do not wish to exhaust the reader with every single positive element contained in the book. DO NOT use more than three examples.

Complete Example from website:

Inspiring characters, cooperation, and positive response to peer pressure are elements visible in the book. There are several inspiring characters throughout the book. Kenny and Byron are brothers and throughout the book, Kenny deals positively with bullying by other children including his brother. The boys' mother has obviously tried to teach them right from wrong. Byron matures from an irresponsible bully to a loving brother. Byron saves Kenny from drowning and helps Kenny deal with the aftermath of the bombings.

p. 32-46 In this scene, Kenny befriends a new child at school.

p. 178 Byron saves Kenny from drowning.

p. 199 Byron helps Kenny deal with the effects of having witnessed the aftermath of the bombings.

Examples of Positive Elements:

Positive Group Action and / or Traits, Community, cooperation, friendship, encouragement, peacemaking, etc.

Positive Personal Actions: Courage, honor, integrity, respect, kindness, patience, self control, etc.

Positive Response to negative circumstances or peer pressure.

Inspiring Characters triumph over adversity and hardship.

Consequences: To lying, cheating, stealing, vandalism, arguing, anger, moodiness, bullying, etc.

-----Mature Subject Matter-----

Please notice that the sub-categories are in "all-caps." Write down the broad subcategory shown in bold below, not the examples that follow the subcategory itself.

A brief description of the subject matter before you begin to list page numbers is optional. If you choose to write a short commentary, make sure that it is factual and does not express personal feelings or emotion.

After the page # explain the content for extended incidences and give a quote for brief incidences. This way the reader can understand the context of the situation.

If any of these sub-categories is the "theme" of the book, then write a summary statement noting how or why this is the theme of the book.

Complete Example from website:

This book contains a rather significant amount of mature subject matter regarding racial social conflict, religious references, and poverty. The Sixteenth Street bombings are mentioned representing racial social conflict. From the front cover the book states, "They're (the Watson family) going to Birmingham, Alabama, toward one of the darkest moments in America's history."

CONFLICT

- p. 5 In this scene, there is a reference to a "Coloreds Only" bathroom.
- p. 122 This page deals with some Civil Rights issues. "We'd seen the pictures of a bunch of really mad white people with twisted-up faces screaming and giving dirty finger signs to some little Negro kids who were trying to go to school... .."
- p. 128 A young black girl, Joetta, is upset that her angel is white.

DEATH

- p. 185 The main character, a child, finds 2 dead children. "I could see hanging on to the other end of the shoe was a giant gray hand with cold, hard square fingers."

RELIGION

The book contains confusing references between a personal saver and a personal savior. Through Kenny's thought processes we see that his mother and Sunday school teachers have taught him a lot about God. As a result, Kenny is trying to understand how his life experiences fit with what he has learned.

- p. 28 "I learned that the person who saved you, your personal saver, was sent by God to protect you and to help you out."
- p. 29 "I knew that God had finally gotten sick of me being teased and picked on all the time."
- p. 31 "But I was kind of surprised that God would send a saver to inc in such raggedy clothes..."

CRISIS

The book also discusses the issue of poverty. It depicts the realities of living in poor neighborhoods and families that do not have enough food or clothes.

Example from website:

- p. 36 In this vignette, the new family in town is so poor that they have no food for lunch.
- p. 42 This scene reveals that Rufus has few clothes because he is poor,
- p. 76 In this scene, the Watson children deal with the frightening thought that they might be on welfare.

Subcategories of Mature Subject Matter And Helpful Examples

1. Conflict: Racial, gender, religious, socioeconomic, etc.

Definitions and Examples of wort hy quotations or explanations in each of the sub-categories are provided below to help guide you as you review: (These are just examples of each sub-category. But please, when reviewing, just include them in one big category entitled Conflict.)

Examples from website:

CONFLICT

p. 5 In this scene, there is a reference to a "Coloreds Only" bathroom.

p. 122 "We'd seen the pictures of a bunch of really mad white people with twisted-up faces screaming and giving dirty finger signs to some little Negro kids who were trying to go to school..."

2. Death: Death of a child, family member, friend, pet, etc.

Examples from website:

DEATH

p. 6 Scout was only 2 years old when her mother died of a heart attack. Her brother Jem was 6 years old and "he remembered her clearly."

p. 63 A neighbor, Mrs. Radley, died of natural causes.

3. Suicide: Considered, attempted, and / or completed.

Examples from website:

SUICIDE

p. 51 In this scene, a lake is named for a girl who committed suicide when her fiance was killed in war.

I p. 51, 76, 77 References regarding suicide are found on these pages.

4. War: Coping with war, or war as the backdrop of the story.

Examples front website:

WAR

p. 19 There is a mention of war in this scene. "I desire that you invade the land and waste it with fire and storm."

p. 203 "Birds smell battle; they know we're preparing a feed for them."

5. Rape, Molestation, Abortion: Considered, attempted and / or completed.

Examples from website:

RAPE, MOLESTATION, ABORTION

p. 102 Julie is coping after an attempted rape.

p. 115 This page introduces the subject of rape. Bob Ewell accused Tom Robinson of raping his daughter, Mayella. That chapter contains the information that is brought to trial on the accusation of rape.

p. 135 Scout asks Atticus to explain rape. He gives a legal answer. Scout does not ask him to give any further detail.

6. Witchcraft: Seeking God-like powers through fortune-telling, interpreting or following omens, sorcery, casting spells, communicating with the dead, astrology, seances, channeling, spirit-guides, mysticism, psychics, telepathy, levitation, etc.

(Rather than citing every mention of a witch, ghost or goblin, we are targeting intense witchcraft. If there is a mention of any intense use or desire of supernatural powers it requires mention.)

Examples from website:

WITCHCRAFT

- p. 24 There is a reference to shape shifting.
- p. 34 Hen Wen, the pig, serves as an oracle and sees the future.
- p. 157 There is a reference to the Cauldron-Born deathless warriors.

7. Gender / Sex Identity Issues: Mention or discussion of lifestyle or behavior of homosexual, bisexual, transsexual, etc.

Examples from website:

GENDER/SEX IDENTITY ISSUES

- p. 130 Anne mentions that once she had the desire to kiss a girl that she had spent the night with.

8. Religion: Explanation or discussion.

(This section of the review is strictly for any discussion of religion that you, as the reviewer, deem necessary to be called to a parent's attention, such as theological statements, or strange religious practices and/or discussions of who God is.)

Examples from website:

RELIGION

- p. 82, 196, 227 Throughout the book Louise struggles with her beliefs about God. She thinks He is unjust to her and hates her. She feels damned and forsaken. She wants to curse God and die. Eventually she ceases praying or attending church and does not believe in God.
- p.10 Dad talks to son about seeking Jesus for help, but he dismisses his father's belief in Jesus... "He did not want to sound discourteous, but he was sure Jesus wouldn't help."
- p.27-28 Missionaries are blamed for ruining the Eskimo culture and spiritualism by telling them about hell.

9. Crisis: Separation and / or divorce, unwanted pregnancy, abandonment, runaways, poverty, gambling addiction, substance addiction, illnesses, etc.

Examples from website:

CRISIS

- p. 2, 3, 5-6, 8-9, 31-32, 59, 61, 68, 195 All of these pages mention the divorce of Brian's parents.
- p. 5, 31, 32, 40, 68 Brian is haunted by the "Secret" or the reason for the divorce.
- p. 8 This page informs the reader that Brian learned that his dad is not his father.

-----Profanity / Language-----

Make sure to put the word first, then list the page numbers.

If there are more than five instances in which the word appears in the book, you should list five specific page numbers and then state how many other times the word appeared.

Examples are not necessary but can be included. Made-up words are not necessary to note.

Complete Example from website:

DEGRADING COMMENTS

Stupid p. 1, 7, 8, 12, 15 Stupid was used 36 other times in the book. Example "Shut your stupid mouth..."

Fool p. 28, 30, 59, 79, 104 Fool was used two other times in the book. Example "I hope that fool has a pleasant walk to school."

Dumb p. 34, 35, 160, 170, 172 Example "That sure is one fat, dumb squirrel!"

MILD OBSCENITIES

Hell p. 16, 82, 84, 146, 161 Hell was used two more times. Example "I thought I told your jive little *ss to shut the hell up and enjoy the damn cookies."

Darn p. 34 "How come these kids is so darn mean?"

Damn p. 82, 146 Example "I thought I told your jive little *ss to shut the hell up and enjoy the damn cookies."

SEXUAL REFERENCES

Lover Boy p. 15 "Well, lover boy, I guess this means no one can call you Hot Lips, can they?"

Red Hot Lovers p. 16 " Or the Last of the Red Hot Lovers either, huh?"

DEROGATORY TERMS

Nazi p. 38-42, 65, 66, 70 In this scene, two children engage in pretend Nazi and American dinosaur wars. In the pretend wars the "bad" dinosaurs are Nazis.

OBSCENE HAND GESTURES

Holding up the middle finger p. 19, 122, 136, 171 Example "I was the only one who saw Byron lfip me a dirty finger sign..."

RELIGIOUS EXCLAMATIONS

Lord p. 3, 13, 30, 93, 98, Lord was used four more times. Example "Oh Lord, not that sorry story..."

god p. 20, 21, 26 Example "...but Byron was a god."

ANATOMICAL TERMS

*ss p. 30, 82, 146 Example "I thought I told your jive little *ss to shut the hell up and enjoy the d*mn cookies."

Butt p. 61, 124, 141, 171 Example "Larry landed on his butt."

SCATOLOGICAL TERMS

Turd p. 6, 100, 101, 161 Example "Byron said it was turd brown."

The S word p. 120 The "s" word isn't used but mentioned. "We all heard him say, real clear, the S word."

Subcategories of Profanity / Language And Helpful Examples

1. Degrading Comments: Not obscene.

These phrases are mild in nature and are not considered obscene. Please be careful only to include words that could be considered offensive. For example, words such as silly and crazy are most likely not necessary to note even though they are not considered the kindest way to refer to others.

Examples from website:

DEGRADING COMMENTS

Fool p. 28, 59, 79, 110, 153

Stupid p. 43, 108 "How can famous celebrities be so stupid?"

Idiot p. 198, 205, 206, 207, 210

2. Mild Obscenities: Words used in everyday language which may be offensive to some.

Examples include "d*mn," "h*ll," "fr*ggin," as well as milder forms of anatomical terms like "b**bs," etc.

Examples from website:

MILD OBSCENITIES

D*mn p. 173

3. Sexually Suggestive: Comments, jokes, slang, etc.

*These comments or phrases refer to sex lightly and can be considered offensive.

Examples from website:

SEXUALLY SUGGESTIVE

Lover Boy p. 15 "Well, lover boy, I guess this means no one can call you Hot Lips, can they?"

4. Sexual References: Characters referring to sex, having sex, and/or use other specific sexual terms like "screw."

Examples front website:

SEXUAL REFERENCES

Red Hot Lovers p. 16

Screwing p. 5, 213

5. Derogatory Terms: Words or expressions that are used to denigrate and insult one's racial or ethnic background, gender or sexual orientation. Examples include the N-word, various antiSemitic terms, and anti-homosexual terms like "fa**ot."

Examples from website:

DEROGATORY TERMS

Nazi p. 38-42, 65, 66, 70

N-word p. 39, 40, 48, 84, 111 The N word is used 6 more times.

B*stard p. 161 This word is used to describe illegitimacy.

6. Obscene Hand Gesture: Examples include holding up the middle finger, etc.

Example from website:

OBSCENE HAND GESTURE

Holding up the middle finger p. 19, 122, 136, 171

7. Religious Exclamations: Words and expressions mentioning God or other religious figures to emphasize or express strong emotion. Examples include "God!," "My God!," "Jesus!," "Jesus Christ!," etc.

Examples from website:

RELIGIOUS EXCLAMATIONS

Oh my God p. 114, 201, 225, 234

8. Anatomical Terms: Words referring to parts of the human anatomy, mostly the private parts, and are considered crude. Examples include "*ss," "*sshole," "d*ck," "d*ckhead," "tits," etc.

Examples from website:

ANATOMICAL TERMS

*ss p. 30, 82, 146

Smart-*ss p. 64, 190

Bad*ss p. 92

*ss p. 169

Dumb*ss p. 221

9. Scatological Terms: Words that have to do with feces, urine and defecation. Examples include "sh*t," "bullsh*t," "sh*thead," "p*ss," etc.

Examples from website:

SCATOLOGICAL TERMS

turd p. 6, 100, 101, 161.

sh*t p. 120

10. Religious Profanities: Words and expressions that religious people find profane and blasphemous. Examples include "God d*mn," "God d*mn you," etc.

Examples from website:

RELIGIOUS PROFANITIES

Swear to God p. 72, 86

God d*mn wh*re p. 194

God d*mn it p. 274

11. F-word Derivatives: Words based on or incorporating, the F-word. Examples include "f***er," "motherf***er," etc.

(There have been no reported instances of the F-word in the materials reviewed thus far.)

-----Sexual Content-----

Please notice that the sub-categories are in "all-caps." Write down the broad subcategory shown in bold below, not the examples that follow the subcategory itself.

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Complete Example from website:

SEXUAL INNUENDO

- p. 93-94 Father asks mother, "Do you remember the line Big Daddy used to give every girl at Central High School... I can show you better than I can tell you."
- p. 106 Father tells son "I don't want your mother to know I put this aftershave on you. What with you smelling so good and this new mustache coming out I don't want her blaming me when all these little girls start attacking you."
- p. 114 A father touches his wife's breasts; he doesn't think their children are watching. "but on the way, his hand kind of accidentally on purpose brushed her chests."

USE OR MENTION OF PORNOGRAPHY

- p. 40 The boys mention seeing pictures of naked ladies and getting nasty magazines from one of the boys. "They even got some books with nekkid ladies! You ever seen a nekkid lady?"

Subcategories of Sexual Content And Helpful Examples
NOT ALL SUBCATEGORIES WILL HAVE EXAMPLES

1. Changing Body: Puberty, menopause, etc.

Examples from website:

CHANGING BODY

- p. 97 Her body is changing and her period begins.

2. Nudity: Unusual brief and /or mild depictions.

(This section is strictly for unusual brief depictions of partial nudity. Please do not include examples in which characters are changing clothes or taking their shorts off to swim in the lake. Even though these are examples of partial nudity, they are not designed to be read in a licentious manner and should in no way offend readers.)

3. Romance: Flirtatious behavior, kissing, romance, etc.

Examples from website:

ROMANCE

- p. 175 This page makes reference to a bashful kiss or two.
- p. 190 Mrs. March explains that Mr. Brooke told of his love for Meg.
- p. 55 Dill kissed Scout in front of Jem.

4. Sexual Innuendo: Double entendres (meanings), etc.

Examples front website:

SEXUAL INNUENDO

p. 13 "And the way Izzy acted around Margaret, marriage would not only be expected, it would be necessary They were embarrassing to watch, but not so embarrassing that I didn't."

5. Sexual Harassment and/or Inappropriate Touching

(Any instances in which a character is harassed verbally or inappropriately touched should be mentioned in this category.)

6. Mature Discussions about Sex

Examples from website:

MATURE DISCUSSIONS ABOUT SEX

p. 8 In this section, there is a mature remark made by the grandfather about his new wife. "Why don't you ask me how I can stand making love to the same woman over and over again?"

7. Viewing Nakedness in a Sexual Way

(Any instances in which a character views his or her own personal nakedness in a sexual way or view the nakedness of others in a sexual way are necessary to be mentioned.)

8. Graphic and/or Prolonged Depictions of Nudity

(Any instance in which a character undresses or remains undressed for a lengthy period of time should be mentioned here. Baths or showers should not be mentioned unless they are intended to be interpreted as erotic or unnecessary to the material as a whole.)

9. Use and/or Mention of Pornography/Prostitution

(Any instances in which a character observes, mentions or is informed about either topic are worthy of mention. Also, definitely note if a character is involved in either pornography or prostitution.)

10. Sexual Activity without Explicit Details

(This category is self explanatory.)

11. Explicit Depictions of Sex with Nudity

(Any instance in which characters are discussing or engaging in very explicit depictions of sex with nudity should be listed here.)

-----Violence / Illegal Activity-----

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Complete Example from website:

MILD VIOLENCE

p. 16 "Byron he'd do some real cruel stuff to me. He probably would have "accidentally" splashed my eyes until they were frozen open or put water in my ..."

p. 21 Taking money "... like the time I found a dollar bill and got too excited and was crazy enough to show it to Larry Dunn."

p. 57-63 These pages display extreme bullying. Larry Dunn would grind snow in other children's faces, throw them and hit them. They called this a "Maytag Wash."

Byron plays with matches and his mother threatens to burn him if it happens again.

FRIGHTENING SCENES

p. 18 "1 bet his lips looked like a giant rubber band before they snapped from that glass!"

p. 53-54 The older brother tells a story to scare younger siblings; the story is about dead people being stuffed in garbage trucks. "There ain't nothin' more horrible than seein' hundreds of dead, froze-up Southern folks crammed up inside a garbage truck."

p. 169 Kenny almost drowns and he sees what he calls a "Wool Pooh." This is a vision of death.

Subcategories of Violence / Illegal Activity And Helpful Examples

1. Fantasy Violence: Violent actions of a fantasy nature, involving human or non-human characters in situations easily distinguishable from real life such as a dream. These also involve violent actions involving cartoon-like situations and characters.

Example from website:

In the book, the boy has several fantasies that contain explicit details of how vengeful acts would be carried out. The boy does not act on these thoughts.

FANTASY VIOLENCE

p. 27, 33 The boy imagined his father being shot by a deputy like Sounder had been shot,

p. 38 The boy imagined his mother being mistreated when she returned what the father had stolen.

p. 59-62 The boy was treated harshly by the deputy when he went to visit his father. The boy first pictured that "he would chain the deputy sheriff behind his own wagon and then scare the horse so that it would run faster then the cruel man could." He wanted to see "the big red-faced man crumpled on the floor." The boy also pictured the deputy suffering the same cruel death he had seen a bull experience. He even pictured "blood would ooze from his mouth and nose." His final thought was that "his father could have choked the cruel man with the bull's neck."

2. Misdemeanor: Petty theft, vandalism, traffic violation, etc.

Please note that all of the stealing and any of the mild legal offenses have moved to the subject of violence rather than disrespect due to their serious nature.

Example from website:

MISDEMEANOR

p. 149-153 This scene describes the trouble Nat and his friends encounter when they steal pumpkins. They placed "carved and illuminated pumpkins" in William's house. They were placed in the stocks, fined and forbidden to return to Wethersfield.

p. 65 The man in the yellow suit steals a horse.

3. Mild Violence: Mild scenes depicting characters in unsafe and/or violent situations such as physical bullying.

Example from website:

MILD VIOLENCE

p. 1 I-16 The Pan Andrew family is accosted by a stranger.

p. 116 The band of thieves fight with Stas.

p. 123-124 A fight between Pan Kreutz and the Cossack is described.

4. Non-Life Threatening Injuries: Physical injuries with little or no blood or trauma.

Example from website:

NON-LIFE THREATENING INJURIES

p. 226 There were a couple of non-life threatening incidents in this story. During one of the blizzards, after the Ingalls family had run out of coal, Pa and Laura worked together to create a new fuel source by twisting hay to make hay logs. Both of them suffered extreme red and swollen hands and were covered with cuts.

p. 278-284 Almanzo and Cap suffered extreme conditions after searching for wheat to save their community from starving. There is a vivid description of their difficult trip.

5. Frightening Scenes: Situations that create fear for the character.

Example from website:

FRIGHTENING SCENES

p. 52 Dill, Jem, and Scout sneak onto the Radley property and are fired upon.

p. 55 Scout has bad dreams about Boo Radley.

p. 56, 57 Scout attempts to talk Jem out of going back to the Radley's to get his pants. She then fearfully waits for Jem to return.

6. Violence: Scenes involving aggressive conflict.

Example from website:

VIOLENCE

p. 62-71 Wolves pursue and then attack a pack of horses that Smoky was traveling with at the time.

p. 119 This scene describes how the Tupper's were treated in Massachusetts. They were jailed, starved, branded, tied to a cart's tail and flogged.

7. Gore: Excessive depictions of blood or the mutilation of body parts.

Example from website:

GORE

- p. 16 This page contains references to blood and gore.
- p. 54 "The blood rushed from his brain with the sudden movement, and he swayed giddily in the middle of his floor."
- p. 230 "He fainted at the sight of his blood."

8. Felony: Arson, murder, bank robbery, etc.

Example from website:

FELONY

- p. 100 In an attempt to prevent Winnie Foster from being taken, Mae Tuck hits a man with a shotgun. The man later dies.

9. Intense Violence: Graphic and realistic-looking depictions of physical conflict including graphic murders or hangings, horror, profuse blood, broken bones, burns, blistering, reward for violence, etc.

Example from website:

INTENSE VIOLENCE

- p. 127-130 Rubin threatens Billy and later falls on an ax and dies.
- p. 192-195 A mountain lion attacks Billy. The lion is killed and the dogs are injured.
- p. 196-203 This vignette describes the injuries, suffering and death of Billy's dogs.

-----Tobacco / Alcohol / Drugs-----

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Complete Example from website:

TOBACCO

p. 90 The main character teases his brother before he is punished by telling him to have his last cigarette before execution.

ILLEGAL DRUG

p. 141 There is a brief mention of drugs: "Man, they must be on dope."

Subcategories of Tobacco / Alcohol / Drugs And Helpful Examples

1. Tobacco: Reference or Use.

Example from website:

TOBACCO

p. 33, 38, 65, 80, 87, 88, 97, 100 Ramona's father smoked.

p. 80-98 Ramona and her sister became very concerned about their father's smoking and the damage it could be doing to his body. They were fearful that their father's lungs were "turning black" and that he was going to die if he continued smoking.

2. Alcohol: Reference or Use.

Example from website:

ALCOHOL

p. 12, 25, 57, 75, 101, 176, 186, 217, 255 On all of these pages wine is mentioned.

p. 25, 66, 156 On all of these pages beer is mentioned.

p. 127 On this page rum is mentioned.

3. Abuse of Legal Drug: Reference or Use.

Example from website:

In this case drugs were used illegally on a dog so that it could not perform in a play.

ABUSE OF LEGAL DRUG

p. 108 "Tranquilizers and laxatives... Pass out like a mop. instant coma. What's the point? She'll pass out backstage."

p. 109 "It took no great leap of intelligence to realize that Hamilton Knapp had laced Ginger's treats with tranquilizers and laxatives so that she would do one, possibly two, embarrassing things on stage."

4. Illegal Drug: Reference or Use.

Example front website:

ILLEGAL DRUG

p. 141 There is a brief mention of drugs: "Man, they must be on dope."

5. Drunkenness.

Example from website:

DRUNKENNESS

p. 178 "Everyone at the nightclub seemed to be talking too loudly, eating too much, and drinking too much."

p. 54 The janitor of the church let Sterling pump the organ when he was drunk.

p. 123-136 This scene, tells how, in an attempt to make friends with the monkeys, Jay Berry accepts a drink of sour mash the monkeys found at a still in the woods. Jay Berry continued to drink what is offered to him. When he wakes up he is drunk and has lost his pants. Jay Berry spends the next two days in bed and swears he will never drink again.

-----Disrespectful / Bad Attitudes-----

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After the page # explain the content for extended incidences and give a quote for brief incidences. This way the reader can understand the context of the situation.

If any of these sub-categories is the "theme" of the book, then write a summary statement noting how or why this is the theme of the book.

Complete Example from website:

Bullying is a theme throughout the first eighty-five pages of the book. Sometimes there were consequences but most often there were not consequences for these behaviors. Lying, stealing and cheating are often not punished. The Watson family and teachers try to enforce right choices. However, severe bullying takes place between the children when adults are not around.

LYING TO OTHERS WITHOUT CONSEQUENCES

In Chapter 15 Kenny lies to his parents and visits the site of The Sixteenth Street Baptist Church bombing. He continues this lie for weeks.

- p. 81 Byron deceptively signed for cookies at the store.
- p. 169 Kenny goes to the pond after being told not to and he almost drowns.
- p. 173 In this scene, there is a discussion of being deceptive and getting in trouble. "There's one good thing about getting in trouble: It seems like you do it in steps... ."

VERBAL BULLYING AND TEASING

- p. 9 "I should have known if would want to play with me, it was to do something mean."
- p. 21 -25 Kenny is bullied because he loves to read and he has a lazy eye. The teachers admire his ability to read, but his friends make fun of him. On page 25, Kenny's brother Byron, who is the king bully, doesn't allow anyone else to make fun of him for being smart. "I still got called Egghead or Poindexter or Professor some of the time but that wasn't bad compared to what could have happened."
- p. 26 "... It didn't mean that I never got teased or beat up at all. I still had to fight a lot and still got called Cockeye Kenny and I still had people stare at my eye ..."

EXPRESSIONS OF BAD ATTITUDES AND ANGER

- Kill p. 7, 47, 68, 85, 87, 90, 127, 153, 200, 203 Example "I knew Byron would kill me as soon as he got back from the hospital."
- Hate p. 17, 50, 51, 97, 123, 163, 200, 203 Example "Man, I hate listening to Joey whining when I take all that junk off her at school."

Subcategories of Disrespectful / Bad Attitudes And Helpful Examples

1. Lying and/or Cheating: Without consequences.

Example from website:

LYING WITHOUT CONSEQUENCES

- p. 115-116 Professor lies about what kind of professor he is, as well as about the type of institution in which he works.
- p. 23 Winnie is strictly forbidden to go to the woods but she leaves home to go there without telling anyone.
- p. 102 Winnie lied to the constable about being kidnapped.

2. Arguing and/or Disrespect: Without consequences.

Example from website:

DISRESPECT WITHOUT CONSEQUENCES

- p. 71 In this scene, a student is disrespectful by writing the word "cripple" on the board of a paraplegic teacher.
- p. 94 This vignette expresses disrespect when a student tells the paraplegic teacher to write higher on the board knowing that she cannot.
- p. 129 Students were disrespectful to a teacher by belching loudly one after the other in the classroom.

3. Verbal Bullying and/or Teasing: Without Consequences

Example. from website:

VERBAL BULLYING AND TEASING WITHOUT CONSEQUENCES

- p. 9 "I should have known if ... would want to play with me, it was to do something mean."
- p. 21 -25 Kenny is bullied because he loves to read and he has a lazy eye. The teachers admire his ability to read, but his friends make fun of him. On page 25, Kenny's brother Byron, who is the king bully, doesn't allow anyone else to make fun of him for being smart. "I still got called Egghead or Poindexter or Professor some of the time but that wasn't bad compared to what could have happened."
- p. 26 "... It didn't mean that I never got teased or beat up at all. I still had to fight a lot and still got called Cockeye Kenny and I still had people stare at my eye ..."

4. Expressions of Bad Attitudes, Anger and/or Moodiness: Without Consequences

Example from website:

EXPRESSIONS OF BAD ATTITUDES WITHOUT CONSEQUENCES

- p. 16 "I hate creative writing. I don't see why I had to get Mrs. Mester as my teacher."
- p. 56 "By now, Ramona was tired, cross, and hungry."
- p. 64 "Anything that can go wrong, will."

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